West Cheshire Children's Trust Executive

<u>Action Note</u> of meeting held on Monday 15 October 2018 (Palatine Room, Chester Town Hall)

In attendance:

Councillor Nicole Meardon – Chair Emma Taylor – Director of Children's Social Care, CWAC Helen Brackenbury – Director Early Help and Prevention, CWaC Ian Ashworth – Director of Public Health, CWaC Debbie Murphy – Virtual Head, CWaC attending on behalf of Mark Parkinson Gill Frame – LSCB Chair Jamaila Tausif – Vale Royal CCG Matthew Adam - West Cheshire CCG Sioban Simcock – Children's Commissioner Anna Johnson - Innovation and Practice Development Lead, Children's Services, CWAC Claire Maidment – Workforce Development Lead/ Family Nurse Supervisor Isabel Noonan – Policy Manager, CWaC Sarah Blaylock – Policy Manager, CWaC

ltem No	Minute/Action	Who
1.	Welcome, introductions and apologies	
	Councillor Meardon welcomed all to the meeting. As there were additional guests to the meeting everyone introduced themselves.	
	Apologies were noted: Mark Parkinson – Director of Education, CWaC; Alan Fairclough – Cheshire Police; Emma Leigh – Head of Mental	
	Health, West Cheshire CCG; and Amanda Bennett – Children's Society.	
	Note: As Alan Fairclough (Police) had sent apologies and within the terms of reference there must be a quorum to undertake business as detailed below any endorsements/agreements undertaken at this meeting are 'in principle' and will require approval from Police prior to being formally endorsed. The minimum number of members of the Executive necessary to conduct the business of the Trust is at least 25% of the Executive membership (4) of which a representative must be from the LA, one Health agency and the Police.	
2.	Notes of meeting held on 23 July 2018 and Matters Arising / Review of Actions	
	The minutes from the previous meeting held on 23 July 2018 were confirmed as a correct record.	
	Matters Arising Attendance	
	Action: Helen Brackenbury to raise the issue of Police attendance at the Executive with Richard Reece to ensure that we have a quorate at the Children's Trust Executive meetings going forward. Review of Commissioning Priorities	Helen Brackenbury
	Commissioners were given an action at the 23 July meeting to review the Joint Commissioning Framework and to identify up to five areas where	





have starte meeting in from Vale	findings at this meeting. Sioban Simcock and I ed discussions but asked for the item to be defe order to be able to discuss with Jamaila Tausi Royal. ommissioning item to be put onto the 4 Mar	to ensure input
and Claire Anna John Maidment. As well as to practice a presenta Introduction New Ways culture and Working is that spans <u>The Model</u> To develop practice ha i) Tra ii) Mo iii) Mu The three other. Und New Ways children's v understand <u>Trauma In</u> New Ways children's v understand <u>Trauma In</u> New Ways whole child language, impact of t work with f ensures th for children evidenced Frameworl i) Re iii) Ava iv) Bui <u>Motivation</u> Motivation behaviour	the New Ways of Working – common and consistent distributed to members of the Exect ation where the following key areas were discussion a of working is a transformational approach to s d practice across the children's workforce. New developing a common and consistent approach the Continuum of Need. p New Ways of Working a shared model and ap as been developed by partners which consists of auma Informed Practice trivational Interviewing atti-Agency Group Supervision and Learning Co core frameworks are integral and interchangea lerpinning the Model is Think Family which will s of working. Through this we are seeking to en workforce to have a shared language, shared s ding of assessment, need and vulnerability. <u>nformed Practice</u> s of Working and Trauma Informed Practice ena dren's workforce to develop a shared understar needs, risk and vulnerability to work together to trauma and strengthen our approaches to how of families. Working with and responding to the fa tat we are building resilience and increasing pro n and young people. Trauma Informed Practice based approaches to address trauma. A Trau k has been developed that is built upon four ke cognise – Getting Advice spond – Getting Help oid Re-Traumatisation – Getting More Help ild Resilience – Getting Risk Support al Interviewing al Interviewing is an evidenced based approach, i in the family and uses them to move forward. U	Claire istent approach tive Anna gave sed; rengthening Ways of n to practice proach to f: e aligned with ible to each e aligned with ible the whole cill set and bles us as a ding of understand the re collectively hily as a whole sective factors is about na Informed principles; to supporting and focusses on

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iv) Summary reflections		
Multi-Agency Group Supervision and Le Learning Conversation is a fluid framew Need and has four key stages; i) Purpose		
ii) Strategies and Toolsiii) Outcomesiv) Review and reflect		
It provides a way and an approach to pr A Learning Conversation can be requ with a family in order to review, reflect a together – consideration should be give Conversation when a Plan is not progre change in circumstances, an escalation and also when things are going well in c	ested by any professional working nd learn on how they are working n to undertaking a Learning ssing, there are unmet actions, a up or down on the Continuum	
and share learning. A facilitator will lead is independent from the professionals in Multi-Agency Supervision draws toge	the Learning Conversation who volved with the family.	
for undertaking safeguarding supervisio the Cheshire West and Chester Risk As an evidenced based framework for all p or young person to undertake joint supe need; identify and manage risks; undert	n. The model is underpinned by sessment Principles. It provides rofessionals working with a child rvision to; collectively assess	
and consider the patterns and emerging inform and develop the child/young pers framework with an independent facilitate to safeguarding supervision and reflection ownership of risk and decision making. when concerns regarding a child are estimated	themes; and agree actions to son's plan. It is a structured or providing a blended approach ve practice. This gives joint This framework should be used calating. This does not replace	
single agency individual professional su <u>Moving Forward</u> A lot of research has taken place in the Working and now seeking endorsement Trust Executive of the approach which h	development of New Ways of from West Cheshire Children's	
workforce. <u>Timeline</u> November – a briefing under the Childre		
December – a glossary of terms and do December/January – Project manager t	and families cuments to be produced	
Jamaila Tausif asked about links being Royal and a wider discussion took place Ways of Working across all partners inc the need to ensure that not only strategi developments.	e at the level of awareness of New luding schools and Housing and	
Action: Anna Johnson to speak to Ja briefings for Vale Royal	-	Anna Johnson
Action: Anna Johnson to contact me names of colleagues in the areas tha briefed to ensure we capture all relev Gill Frame stated that Anna could have	t they represent that should be ant staff.	Anna Johnson
Development Day. Action: Gill to update her Chairs repo		Gill Frame
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	Gill Frame mentioned the need to make sure that commissioning was flexible enough to implement changes and that in order to support integration there needs to be a change in culture not just provision of training. Emma Taylor responded that the sub–groups recognise the cultural issue and are working this up Emma Taylor wanted it recording that the Trust recognise all the hard work that has been undertaken by the Groups and wanted to thank all those involved. Gill Frame asked how partners were to take back and link to their own service values. Helen Brackenbury responded that Troubled Families and Early Help and Prevention had produced outcomes guides with partners and these could be shared to formulate shared outcomes for New Ways of Working. Action: Anna Johnson to look at shared set of outcomes in relation to specific areas , lan Ashworth mentioned as part of communications going out that it would be worth using examples and case studies to bring the model alive. Agreed in principle to endorse New Ways of Working Model	Anna Johnson Alan Fairclough
	Action: Police to confirm happy to endorse	-
	2 – Business and Development	
4.	 Mid-Year Review Leads provided a summary of progress made against key outcomes for the partnership up to mid-year review. Strategic Outcome 1 – Emotional Health and Wellbeing (Matthew Adam) Broadly speaking doing well. There have been initial difficulties with governance and partner buy-in. Main area of work has been the refresh of the Local Transformation Plan which is aligned to the Cheshire East Plan with the aim that next year there will be one plan for the whole area. Once the LTP has been signed off by all the Boards it will be formatted and published. The Specialist Children and Young People's Mental Health Service, service specification has been refreshed – this service will only be available for children and young people who have a diagnostic mental health difficulty who present with significant risk. The need has been identified to increase emotional health and wellbeing support in schools. There is a proposal to NHS-England to be a Trailblazer Pilot site to develop a ground up resilience and early intervention programme. Gill Frame referred to the NSPCC Report and the fact that for the past three years Cheshire West and Chester had been RAG rated Red. Matthew Adam responded that in the past the LTP had been aspirational but over the last couple of years the focus has been on vulnerable groups and providing evidence on how working with these groups and prioritising going forward. The NSPCC are now fully engaged and participated in the refresh of the Plan. Strategic Outcome 2 – Support our Children in Care and Care 	





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health assessments and dental checks ha	ave improved. Areas requiring
further work in order to improve include Ir	nitial Health Assessments and
Strength and Difficulties Questionnaires.	The new Adoption Agency is a
year old and embedding, the availability c	of adopters, especially for sibling
groups and children with more complex n	eeds is a concern. Education
Personal Education Plans (PEPs) comple	tion rate is good, a key area to
improve are Education PEPs within the D	isability Service. The Care
Leaver Offer is being finalised and will be	launched at the end of the
year.	
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Strategic Outcome 3 – Special Educational Needs and Disabilities (Debbie Murphy on behalf of Mark Parkinson)

An independent review of SEND provision has taken place during 2018 and the findings from the report are being taken to Cheshire West and Chester Council's Cabinet meeting on 28 November 2018. The report will include potential solutions for discussion to improve provision in the local area. Once Members of the Council and CCGs have received the report and made recommendations the SEND Action Plan will be updated to reflect the actions required to implement those recommendations. The SEND Joint Commissioning Strategy has been refreshed, the SEND JSNA has been refreshed and published and a Co-production Strategy and self-assessment toolkit has been produced and widely shared with partners.

Strategic Outcome 4 – Prevention (Helen Brackenbury)

This is a fairly new sub group and work undertaken has been to develop a meaningful action plan. An area of concern highlighted is that we need to improve the borough wide understanding across the partnership of need and demands. The JSNA should be the tool to drive work going forward.

Ian Ashworth responded that Public Health are looking at the approach to the production and use of the JSNA. A paper is going to the Health and Wellbeing Board to share with partners with the aim of creating an Executive Group to drive this forward.

Strategic Outcome 5 – Closing the Gap (Early Years) Debbie Murphy on behalf of Mark Parkinson

Progress has been made in most areas; particularly around supporting parents to enable them to become resilient, confident and independent; and in the sufficient provision for 2, 3 and 4 year olds with a take up of provision at 100% in all areas.

The challenge has been to consistently close the gap across all vulnerable groups. The manager for Early Years will be reviewing data and visiting schools to understand why the gap isn't closing and to put in place strategies to address sustainability of performance.

5. LTP Refresh

Discussed as part of Mid-Year Review under Strategic Outcome 1 – Emotional Health and Wellbeing.

6. LSCB Challenge

i) NSPCC Report – Analysis of Local Transformation Plans West Cheshire and Vale Royal Plan has been rated red for the past three years and it has been noted that there has been 'no recognition





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	of the increased mental health needs of vulnerable children and young people (including those who have been abused)'. Plans going forward including working with NSPCC were discussed under item 4. ii) Cheshire West and Chester Safeguarding Annual Report 2017-18 Distributed to Members for information iii) Think Family Progress Report The Think Family Progress report had been produced to update the	
	Executive in relation to the work of the Task and Finish Group following recommendations from a Serious Case Review. The Trust recognised that this fits well with New Ways of Working Action: Helen Brackenbury to look at how to build Think Family/New Ways of Working into Contracts.	Helen Brackenbury
7.	Starting Well Update Sioban Simcock updated the Executive on the progress of the Starting Well Service.	
	Staff are embedding and embracing the new Model. A further management change process took place with Health Visitors to reflect a change in their T&Cs through working within the 8am-6pm offer.	
	Low recruitment of Health Visitors is reported nationally and this is starting to have an impact in CWaC, particularly around filling vacancies. Work is being undertaken with the University of Chester to strengthen the role of our Starting Well nurses with a view to growing our own Health Visitors. In addition a training Model is in place to upskill the workforce which includes New Ways of Working.	
	The DfE National Unit has visited the Service and was impressed with the Model and has asked that the Model be shared nationally	
	Over Children's Centre will be re-instated as a main site by the end of 2018 with Greenfield Children's Centre being re-designated as a Link site. This will amount to 8 main sites and 8 linked sites for children's centres.	
	One area still requiring further development is joined up working on child weight measurement, in particular gathering meaningful data. Further information on the Brio sub-contract offer (working on behalf of Starting Well) for children identified as above healthy weight is being sought e.g. what is the take up like? And what are individual goals? Children identified as being underweight, not just overweight also needs to be considered.	
	Emotional Health and Wellbeing is prevalent in drop-in sessions and demand is increasing. Stronger support is being provided for peri-natal mental health at the 6-8 week check. Breastfeeding rates are currently showing the highest rate ever recorded in CWaC. The Service is currently focusing on ensuring all targeted population within the Lower Super Output areas are receiving a review. The BookStart scheme is working well with increased reach and the early literacy offer strengthened.	





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	Issues around information sharing were raised for example between Midwifery and Health Visitor services. Helen Brackenbury referred to the Overview and Scrutiny report currently being undertaken of children's centres and felt that this issue would form part of that review.
8.	Items for next Health and Wellbeing Board • New Ways of Working (separate report) • LTP (separate report) • Progress made against Children's Trust Strategic Outcomes during 2017-18 and areas requiring further development.
10.	Date of next meeting:Date:Monday 4 March 2019Time:3.15pm to 5.15pmVenue:Palatine Room, Chester Town Hall



